Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

learning experience. If a question is not applicable to the course, circle NA. I hank y	ou tor	your	partici	patioi	1.	_ 7
Instructor Name: Norce 22 Creative Electronics)	$\overline{\mathcal{L}}$	2	2	2	_ ,
Course Number: CEID 222 S001 6:30 - 9:30 Jan 20 - Mar 24	٠	Seme	ster: (Sprif	Summe	er (
COURSE EVALUATION Room WIP lab (190B)		ngly e	▼.		Strongly Disagree	
Morgan Rause	her					
The course content was consistent with the course outline.	(5)	4	3	2	1	·
2. The course was well organized.	5	4	<u>(3)</u>	2	1	na
3. The practical and theoretical components were well integrated.	5	4	3	2	1	. na
The material and discussions were relevant to the course objectives/ learning outcomes.	5	4	3	2	1	na
5. The bases for assessment in the course were clearly described.	5	4	3	2	1	(na)
Sufficient time was allocated to understand the concepts and complete the assignments and/or projects.	5	4) 3	2	1	na
7. The workload was manageable.	5)	4	3	2	1	na
8. The concepts covered were challenging.	5	4	3	. 2	1	na
9. The course stimulated my interest in the subject area.	5	4	3	2	1	na
10. I can see ways that content learned in this course will be useful for me.	3	4	3	2	1	na
11. Availability and helpfulness of the support staff in the studios, workshops or	5	4	3	2	1	na
labs supported my learning in this course.						
FACULTY EVALUATION	Stror Agre		T		Strongly Disagree	NA
The Instructor stimulated my interests in the course topics.	5	4	3	2	. 1	па
2. The Instructor promoted an atmosphere that helped me to learn.	5 (4	3	2	1	na
3. The Instructor encouraged class participation.	(5)	4	3	2	1	na
4. The Instructor used class time effectively.	5	4	3	2	1	na
5. The Instructor demonstrated knowledge of the subject area(s).	5	4) 3	2	1	na
6. The Instructor used a variety of instructional approaches where appropriate.	5	4	3	2 .	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or written).	3	4	3	2	1	na
8. The Instructor presented the course material clearly.	5	4	3	2	1	na
9. The Instructor was available to give me individual help with the course.	5	4	3	2	1	na

STUDENT INFORMATION	Strongly Agree		<i>.</i>	Strongly Disagree	NA
I actively participated in the course.	5 4	3	2	1	na (
2. My projects/assignments were completed and on time.	5 4	3	2	1	na
3. I maintained regular and punctual attendance.	5 4	(3)	2	1	na
4. The group dynamic among the students of the class was positive for learning.	5 4	3	2	1	na
How much time between sessions did you spend preparing for this course?	Tread	at le	y h	soblay.	
Word of mouth Ads in local papers / online Course cal	lendar wa	as maile	d tọ n	ny home	
Visit to campus	n at my s	chool			
Other (please specify)					-
Registration					
By what method did you register? (circle one) Phone Mail	n Person	F	ax (Web Regi	stration
How did you find the Registration process? Not too bac.					
Continuing Studies develops courses and programs based on communiformation from you assists us in planning those courses and program	ms.				
Is this your first course in Continuing Studies at Emily Carr? (10f 2 5)	multare	ous)	\Rightarrow	Yes _	No
Will you take further courses through Continuing Studies at Emily Carr?			\Rightarrow	Yes _	No
Why/Why not? Fun, Interesting people, Worth the \$	•				
What aspect(s) of this course interested you most?					
hardware: just knowing what's outten	د				
What aspect(s) of this course would you like to see expanded into a separate Programmia / Hardware / Mechanics (1000)	. '\	7			
Total Control of the	·				
What other courses, not currently offered, would you be interested in taking	_	Continuir	ng Stı	udies?	
Robotics. Programming - & hardware + firme	سمهه.			•	
Additional Comments: Great course, excellent hands-on experien I can take creative electronics: /ntermedic future.	ce.	Sino	ere æd	in the	pe C

Course Evaluation Form

Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

learning experience. If a question is not applicable to the course, circle NA. Thank you for your participation.								
Instructor Name: Morgan Rauscher	Course Name:	zatív	و و	elect	rar	/IC2		
Course Number: CEID 222	Section:	.	Seme	ster: (Sprin	Summe	r Fall	
COURSE EVALUATION		Stro Agre	ngly ee	▼.	,	Strongly Disagree	NA	
1. The course content was consistent with the course outline	·· · · · · · · · · · · · · · · · · · ·	(5)	4	3	2	1	na	
2. The course was well organized.		5	(4)	3	2	1	na	
3. The practical and theoretical components were well integra	·	3	4	3	2	1	. na	
 The material and discussions were relevant to the course learning outcomes. 	objectives/	5	4	3	2	1	na	
5. The bases for assessment in the course were clearly desc	ribed.	5	(4)	3	2	1	na	
Sufficient time was allocated to understand the concepts a assignments and/or projects.	and complete the	5	4	3	2	1	na	
7. The workload was manageable.	_	5	4	3	2	1	na	
8. The concepts covered were challenging.		5	4	<u>(3)</u>	. 2	1	na	
9. The course stimulated my interest in the subject area.		5	4	3	2	1	na	
10. I can see ways that content learned in this course will be	useful for me. (5	4	3	2	1	ņa	
 Availability and helpfulness of the support staff in the studies apported my learning in this course. 	dios, workshops or	5	4	3	2	1	na	
FACULTY EVALUATION		Stro: Agre		T		Strongly Disagree	NA	
1. The Instructor stimulated my interests in the course topics	. ((5)	4	3	2	1	na	
2. The Instructor promoted an atmosphere that helped me to	learn.	(5)	4	3	2	1	na	
3. The Instructor encouraged class participation.		(5)	4	3	2	1	na	
4. The Instructor used class time effectively.	. ((5)	4	3	2	1	na	
5. The Instructor demonstrated knowledge of the subject are	a(s).	(5)	4	3	2	1	na	
6. The Instructor used a variety of instructional approaches w	here appropriate.	(<u>5</u>)	4	3	2	1	na	
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	5	4	3	2	1	na	
8. The Instructor presented the course material clearly.	. (5)	4	3	2	1	na	
9. The Instructor was available to give me individual help with	the course.	5 (4	3	2	1	na	

I actively participated in the course.	(5) 4 3 2 1 na
2. My projects/assignments were completed and on time.	5 4 3 2 1 na
3. I maintained regular and punctual attendance.	(5) 4 3 2 1 na
4. The group dynamic among the students of the class was positive for learning.	. (5) 4 3 2 1 na
What did you accomplish in this course? Who Arabin of this course? How did you find out about Continuing Studies Courses & Program Word of mouth Ads in local papers / online Course	Seeing different is? (Please circle) e calendar was mailed to my home ation at my school In Person Fax Web Registration munity needs and student responses.
Is this your first course in Continuing Studies at Emily Carr? Will you take further courses through Continuing Studies at Emily Carr? Why / Why not?	Yes No
What aspect(s) of this course interested you most? Integration of art 2 technology	
What aspect(s) of this course would you like to see expanded into a separate to separate to see expanded into a separate to see expanded into a separate to separa	arate course?
What other courses, not currently offered, would you be interested in take	ing through Continuing Studies?
Additional Comments: Morgan band has a positive attitude and inspire us to use a our in up with the idea, and the tec	magination to come

STUDENT INFORMATION 1. I actively participated in the course.

Strongly Disagree

Strongly Agree

NA

Course Evaluation Form

Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

Instructor Name:	Course Name:	,	, , , , , , ,				
MORGAN KAUSCHER Course Number:	CREATIVE					BEGINNE	
COURSE Number:	Section: EVENUA	14	Semo	ester	Spri	Summe	r Fall
COURSE EVALUATION			ongly ree	\)	Strongly Disagree	NA
1. The course content was consistent with the course outline		6) 4	3	2	1	na
2. The course was well organized.		(§	4	3	2	1	na
3. The practical and theoretical components were well integra	ated.) 4	3	2	1	. na
The material and discussions were relevant to the course learning outcomes.	objectives/	(3)	4	3	2	1	na
5. The bases for assessment in the course were clearly described	cribed.	(D)	4	3	2	1	na
Sufficient time was allocated to understand the concepts a assignments and/or projects.	and complete the	5	4	3	2	1	na
7. The workload was manageable.		5	4	3	2	1	na
8. The concepts covered were challenging.		(5)	4	3	. 2	1	na
9. The course stimulated my interest in the subject area.		(5)	4	3	2	1	na
10. I can see ways that content learned in this course will be	useful for me.	(3)	4	3	2	1	na
11. Availability and helpfulness of the support staff in the studies supported my learning in this course.	dios, workshops or	3) 4	3	2	1	na
FACULTY EVALUATION		Str Agi	ongly ree	4		Strongly Disagree	NA
1. The Instructor stimulated my interests in the course topics	•	(5)	4	3	2	(1 , .\	na
2. The Instructor promoted an atmosphere that helped me to	learn.	(5)	4	3	2	1	na
3. The Instructor encouraged class participation.		(3)	4	3	2	1	na
4. The Instructor used class time effectively.		(3)	4	3	2	1	na
5. The Instructor demonstrated knowledge of the subject are	a(s).	(5)	4	3	2	1	na
6. The Instructor used a variety of instructional approaches w	here appropriate.	3	4	3	2	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	(3)	4	3	2	1	па
8. The instructor presented the course material clearly.	*	(3)	4	3	2	1	na
9. The Instructor was available to give me individual help with	nithe.course	5	. 4.	3	2,	. 1	na

3. I maintained regular and punctual attendance.	5 4 3 2 1 na
4. The group dynamic among the students of the class was positive for learning.	5 4 3 2 1 na
How much time between sessions did you spend preparing for this course?	com / weeken.
How did you find out about Continuing Studies Courses & Programs	s? (Please circle)
Word of mouth Ads in local papers / online Course	calendar was mailed to my home
Visit to campus Emily Carr Web site Information	tion at my school
Other (please specify)	
Registration	
By what method did you register? (circle one) Phone Mail	In Person Fax Web Registration
How did you find the Registration process?	
Continuing Studies develops courses and programs based on comme information from you assists us in planning those courses and prog	
Is this your first course in Continuing Studies at Emily Carr?	YesNo
Will you take further courses through Continuing Studies at Emily Carr?	Yes No
Why/Why not? <u>Injoyable</u> useful, love being in	a creative aniconent
What aspect(s) of this course interested you most? the pstartal of the use of electronics will Indianors	The enature
What aspect(s) of this course would you like to see expanded into a separate	rate course?
What other courses, not currently offered, would you be interested in takin	ng through Continuing Studies?
Additional Comments:	
eight classes ins a short time for som	e follos to
Ability to the second state of the	rgant teaching
Ten go so far	

STUDENT INFORMATION

2. My projects/assignments were completed and on time.

1. I actively participated in the course.

Strongly Disagree

2

Strongly Agree

3

NA

na

Course Evaluation Form

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For each point please circle the number that most closely reflects how the course and the instructor's input contributed to your learning experience. If a question is not applicable to the course, circle NA. Thank you for your participation.								
Instructor Name: Morane Rauscher		100	istis	و	E	lectro	mics	
Course Number: '	Section:		Semes	ster: <	Sprin	g)Summe	r Fall	
COURSE EVALUATION		Stro Agre	ngly ee	▼.		Strongly Disagree	NA	
1. The course content was consistent with the course outline		⑤	4	3	2	1	na	
2. The course was well organized.		(5)	4	3	2	1	na	
3. The practical and theoretical components were well integr	ated.	5	4	3	2	1	, na	
The material and discussions were relevant to the course learning outcomes.	objectives/	5	4	3	2	1	na	
5. The bases for assessment in the course were clearly described	cribed.	5	4	3	2	1	na	
Sufficient time was allocated to understand the concepts and complete the assignments and/or projects.				3	2	1	na	
7. The workload was manageable.		(5)	4	3	2	1	na	
8. The concepts covered were challenging.		5	4	3	. 2	1	na	
9. The course stimulated my interest in the subject area.		5	4	3	2	1	na	
10. I can see ways that content learned in this course will be	useful for me.	6	4	3	2	1	na	
11. Availability and helpfulness of the support staff in the stu labs supported my learning in this course.	dios, workshops or	5	4	3	2	1	na	
FACULTY EVALUATION		Stro Agre		V		Strongly Disagree	NA	
1. The Instructor stimulated my interests in the course topics	•	5	4	3	2	1	na	
2. The instructor promoted an atmosphere that helped me to	leam.	⑤	4	3	2	1	na	
3. The Instructor encouraged class participation.		5	4	3	2	1	na	
4. The Instructor used class time effectively.		<u>(5)</u>	4	3	2	1	na	
5. The Instructor demonstrated knowledge of the subject are	a(s).	<u> </u>	4	3	2	1	па	
6. The Instructor used a variety of instructional approaches v	vhere appropriate.	5	4	3	2	1	na	
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	(5)	4	3	2	1	na	
8. The Instructor presented the course material clearly.		5	4.	3	2	1	na	
9. The Instructor was available to give me individual help with	h the course.	(5)	4	3	2	1	na	

	•	- 1 - 2		1
2. My projects/assignr	ments were completed and on time.	5 4 :	3 2 1	na
3. I maintained regula	r and punctual attendance.	<i>V</i> \	3 2 1	na
4. The group dynamic	among the students of the class was positive for learning.	5 4	3 2 1	· na
How much time betwee	een sessions did you spend preparing for this course? dish in this course?Aewdev sta	Load's	- integra	sted electro
How did you find o	out about Continuing Studies Courses & Programs	s? (Please circle	e)	
Word of mouth	Ads in local papers / online Course	calendar was ma	ailed to my hom	ne
Visit to campus	Emily Carr Web site Informa	ation at my school	1	
Other (please specify))			
Registration				
By what method did	you register? (circle one) Phone Mail	In Person	Fax Web F	Registration
How did you find the	e Registration process? Fxculent.			
	s develops courses and programs based on comr ou assists us in planning those courses and prog		ıd student res _i	ponses.
Is this your first cou	rse in Continuing Studies at Emily Carr?		Yes	× No
Will you take further	r courses through Continuing Studies at Emily Carr?	•	<u>×</u> Yes	No
Why / Why not?				
What aspect(s) of this	s course interested you most? mlimited possibilities			<u>-</u>
What aspect(s) of the	nis course would you like to see expanded into a sepa	arate course?		
What other courses	, not currently offered, would you be interested in takin	ng through Contir	nuing Studies?	
Additional Commen	ts: gun's enthusiasm for the ther was contagions.	e subjec	<i>t</i>	
MAN	ver was conjagious.			

STUDENT INFORMATION

1. I actively participated in the course.

Strongly Agree

Strongly Disagree

NA

na

Course Evaluation Form

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For each point please circle the number that most closely ref learning experience. If a question is not applicable to the cou	lects how the course an urse, circle NA. Thank	nd the i	nstruc your f	:tor's partic	input (contributed (to your
Instructor Name: Morgan Rauchen	Course Name:	Ee J3	rov	<u> </u>	2		
Course Number:	Section:					Summe	r Fall
COURSE EVALUATION		Stron Agree		<	Þ.	Strongly Disagree	NA
1. The course content was consistent with the course outline.		(3)	4	3	2	1	na
2. The course was well organized.		⑤	4	3	2	1	na
3. The practical and theoretical components were well integra	ated.	(3)	4	3	2	1	. na
4. The material and discussions were relevant to the course objectives/ learning outcomes.		(5)	4	3	2	1	na
5. The bases for assessment in the course were clearly described	ribed.	<u>(5)</u>	4	3	2	1	na
Sufficient time was allocated to understand the concepts and complete the assignments and/or projects.		5	4	3	2	1	na
7. The workload was manageable.		<u>(5)</u>	4	3	2	1	na
8. The concepts covered were challenging.		(5)	4	3	2	1	na
9. The course stimulated my interest in the subject area.		3	4	3	2	1	na
10. I can see ways that content learned in this course will be		<u>(3)</u>	4	3	2	1	na
11. Availability and helpfulness of the support staff in the stud	lios, workshops or	5)	4	3	2	1	па
labs supported my learning in this course.	· · · · · · · · · · · · · · · · · · ·	<u> </u>	=1			Strongly	NΛ
FACULTY EVALUATION		Stroni Agree				Strongly Disagree	NA
1. The Instructor stimulated my interests in the course topics.		(3)	4	3	2	1	na
2. The Instructor promoted an atmosphere that helped me to	learn.	3	4	3	2	1	na
3. The Instructor encouraged class participation.		5	4	3	2	1	na
4. The Instructor used class time effectively.		5	4	3	2	1	па
5. The Instructor demonstrated knowledge of the subject area	a(s). (6)	5	4	3	2	1	na
6. The Instructor used a variety of instructional approaches w	here appropriate.	(5)	4	3	2	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or v	written).	(3)	4	3	2	1	na
8. The Instructor presented the course material clearly.		5	4	3	2	1	na
9. The Instructor was available to give me individual help with	the course.	3	4	3	2	1	na

STUDENT INFORMATION	Stroi Agre		\		Strongly Disagree	NA
1. I actively participated in the course.	5	4	(3')	2	1	na
2. My projects/assignments were completed and on time.	(5)	4	3	2	1	па
3. I maintained regular and punctual attendance.	(5)	4	3	2	1	na
4. The group dynamic among the students of the class was positive for learning.	(5)	4	3	2	1	na

How much time between sessions did you spend preparing for this course?
What did you accomplish in this course? aware new of the sacebishin of integration
ピピルルン にもり からくしょう としまる と Programs? (Please circle)
Word of mouth Ads in local papers / online Course calendar was mailed to my home
Visit to campus
Other (please specify)
Registration
By what method did you register? (circle one) Phone Mall In Person Fax Web Registration
How did you find the Registration process?
Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs.
Is this your first course in Continuing Studies at Emily Carr? Yes
Will you take further courses through Continuing Studies at Emily Carr? YesNo
Why/Why not? I'm is a configurate program.
What aspect(s) of this course interested you most? The creativity of the instructor and the students
What aspect(s) of this course would you like to see expanded into a separate course? The Fin exploration of more exciting works and artifle account the world.
What other courses, not currently offered, would you be interested in taking through Continuing Studies? Whis en sollod the course was concelled - "In stallation"
Act"
Additional Comments:
The instructor-hewar very inspiring and represents the where I think ECM could have a load over other schools in the luwermain (and . Van ned to hire the instructor
full time!

Please complete both sides - Thank You

Course Evaluation Form

Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

Instructor Name: Macaala Rousches	Course Name:	4	كوم	~n_	ره.	-	
Course Number: CEID 222.	Section: 100 Section:	Ĭ	Seme		Sprin	Summe	er Fall
COURSE EVALUATION		Str Agr	ongly			Strongly Disagree	NA
		, 191				Disagree	
1. The course content was consistent with the course outline	·	5	4	(T)	2	1	na
2. The course was well organized.		5	4	(3)	2	1	na
3. The practical and theoretical components were well integr	ated.	5	4	(3)	2	1	. na
 The material and discussions were relevant to the course learning outcomes. 	objectives/	5	4	3	2	1	na
5. The bases for assessment in the course were clearly desc	ribed.	5	4	(3)	2	1	na
Sufficient time was allocated to understand the concepts a assignments and/or projects.	and complete the	5	4	3	(2)	1	na
7. The workload was manageable.		5	4	3	2	1	na
8. The concepts covered were challenging.		5	(4)	3	2	1	na
9. The course stimulated my interest in the subject area.		5	4	3	②	1	na
10. I can see ways that content learned in this course will be	useful for me.	5	(4)	3	2	1	na
11. Availability and helpfulness of the support staff in the stu	dios, workshops or	5	4	3	2	1	na
labs supported my learning in this course.		•					
FACULTY EVALUATION		Agr	ongly ee	lacksquare		Strongly Disagree	NA
1. The Instructor stimulated my interests in the course topics	•	5	4	(3)	2	1	na
2. The Instructor promoted an atmosphere that helped me to	learn.	5	4	3	2	1	na
3. The Instructor encouraged class participation.		5	4	3	2	1	na
4. The Instructor used class time effectively.		5	4	3	2	1	na
5. The Instructor demonstrated knowledge of the subject are	a(s).	5	4	3	2	1	na
6. The instructor used a variety of instructional approaches w	here appropriate.	5	4	3	2	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	5	4	3	2	1	na
8. The instructor presented the course material clearly.		5	4	3	(7)	1	na
9. The Instructor was available to give me individual help with	the course.	5	(4)	3	2	1	na

I actively participated in the course.	5 4 3 2 1	na
2. My projects/assignments were completed and on time.	5 4 3 2 1	na
3. I maintained regular and punctual attendance.	5 4 3 2 1	na
4. The group dynamic among the students of the class was positive for learning.	5 (4) 3 2 1	na
How much time between sessions did you spend preparing for this course? What did you accomplish in this course? Apply it to up the land the between sessions did you spend preparing for this course? Apply it to up the land the between sessions did you find out about Continuing Studies Courses & Programs?		Can
	alendar was mailed to my home	
Visit to campus Emily Carr Web site Information	n at my school	
Other (please specify)		
Registration	· ·	
By what method did you register? (circle one) Phone Mail	In Person Fax Web Regis	stration
How did you find the Registration process?		
Continuing Studies develops courses and programs based on communiformation from you assists us in planning those courses and programs		ses.
Is this your first course in Continuing Studies at Emily Carr?	<u>v</u> Yes _	No
Will you take further courses through Continuing Studies at Emily Carr?	<u> </u>	No
Why/Why not? Certificate programi	· · · · · · · · · · · · · · · · · · ·	
What aspect(s) of this course interested you most? The Fassibilities		

STUDENT INFORMATION

Additional Comments:

Strongly Disagree

Strongly

What other courses, not currently offered, would you be interested in taking through Continuing Studies?

What aspect(s) of this course would you like to see expanded into a separate course?

Course Evaluation Form

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Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

Instructor Name: Morgan Paucher	Course Name: (/ e a	4:	٧ د	Ele	Ho	rics	
Course Number:	Section:		Seme	ster:	Spring	j Summe	r Fail
COURSE EVALUATION		Stro Agr	ongly ee	▼.)	Strongly Disagree	NA
1. The course content was consistent with the course outline		5	4	3	2	1	na
2. The course was well organized.		5	4	3	2	1	na
3. The practical and theoretical components were well integra	ated.	5	4	3	2	1	. na
 The material and discussions were relevant to the course learning outcomes. 	objectives/	⑤	4	3	2	1	na
5. The bases for assessment in the course were clearly described	ribed.	5	4	3	2	1	na
Sufficient time was allocated to understand the concepts a assignments and/or projects.	and complete the	5	(4)	3	2	1	. na
7. The workload was manageable.		5	4	3	2	1	na
8. The concepts covered were challenging.		5	4	3	. 2	1	na
9. The course stimulated my interest in the subject area.		5	4	3	2	1	na
10. I can see ways that content learned in this course will be	useful for me.	(5)	4	3	2	1	na
11. Availability and helpfulness of the support staff in the studies supported my learning in this course.	dios, workshops or	5	(4)	3	2	1	na
· · · · · · · · · · · · · · · · · · ·		Stro	ngly			Strongly	NA .
FACULTY EVALUATION		Agr	ee			Disagree	
The Instructor stimulated my interests in the course topics		5	<u>(4)</u>	3	2	1	na
2. The Instructor promoted an atmosphere that helped me to	leam.	5	4	(3)	2	1 .	na
3. The Instructor encouraged class participation.		(5)	4	3	2	1	na
4. The Instructor used class time effectively.	• .	5	4	<u> </u>	2	1	na
5. The Instructor demonstrated knowledge of the subject area	a(s).	5	4	3	2	1	na
6. The Instructor used a variety of instructional approaches w	here appropriate.	5	4	3	2	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	5	4	3	2	1	(fa)
8. The Instructor presented the course material clearly.		5	4	③	2	1	na
9. The Instructor was available to give me individual help with	the course.	5	<u>(4)</u>	3	2	1	na

2. My projects/assignments were competed and on time. 3. I maintained regular and punctual attendance. 4. The group dynamic among the students of the class was positive for learning. 5. 4. 8. 2. 1. na 4. The group dynamic among the students of the class was positive for learning. 5. 4. 8. 2. 1. na How much time between sessions did you spend preparing for this course? What did you accomplish in this course? What did you spend preparing for this course? What did you find out about Continuing Studies Courses & Programs? (Please circle) Word of mouth Ads in local papers / online Course calendar was malled to my home Visit to campus Emily Carr Web site Information at my school Other (please specify) Registration By what method did you register? (circle one) Phone Mail In Person Fax Web Registration For Web Registration Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands Ands Ands What Ands Ands Ands Ands Ands Ands Ands Ands	and the second s	
4. The group dynamic among the students of the class was positive for learning. 4. The group dynamic among the students of the class was positive for learning. 5 4 3 2 1 na How much time between sessions did you spend preparing for this course? What did you accomplish in this course? By and a controll How did you find out about Continuing Studies Courses & Programs? (Please circle) Word of mouth Adds in local papers of online Course calendar was mailed to my home Visit to campus Emily Carr Web site Information at my school Other (please specify) Registration By what method did you register? (circle one) Phone Mall In Person Fax Web Registration How did you find the Registration process? Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? YesNo Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? How of this course would you like to see expanded into a separate course? Solve Mark to the courses, not currently offered, would you be interested in taking through Continuing Studies? Dischard with the course interested in taking through Continuing Studies?	2. My projects/assignments were completed and on time.	(5) 4 3 2 1 ^{na}
How much time between sessions did you spend preparing for this course? 2-3 hrs / wk. What did you accomplish in this course?	3. I maintained regular and punctual attendance.	5 4 (8) 2 1 na
What did you accomplish in this course? KATTA Q COATACHA How did you find out about Continuing Studies Courses & Programs? (Please circle) Word of mouth Ads in local papers / online Course calendar was mailed to my home Visit to campus Emily Carr Web site Information at my school Other (please specify) Registration By what method did you register? (circle one) Phone Mail In Person Fax Web Registration How did you find the Registration process? + Q / Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? Yes No Will you take further courses through Continuing Studies at Emily Carr? Yes No Why / Why not? What aspect(s) of this course interested you most? Hands Angle Angl	4. The group dynamic among the students of the class was positive for learning.	5 4 3 2 1 na
Word of mouth Ads in local papers / online Course calendar was mailed to my home Visit to campus Emily Carr Web site Information at my school Other (please specify) Registration By what method did you register? (circle one) Phone Mail In Person Fax Web Registration How did you find the Registration process? Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? Yes No Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands and interested you like to see expanded into a separate course? Solve Main Course interested in taking through Continuing Studies? Digidal Main Course would you be interested in taking through Continuing Studies?	How much time between sessions did you spend preparing for this course? 2 What did you accomplish in this course? <u>Build</u> <u>a</u> <u>controll</u>	-3 hrs/wk
Visit to campus Emily Carr Web site Information at my school Other (please specify) Registration By what method did you register? (circle one) Phone Mall In Person Fax Web Registration How did you find the Registration process?	How did you find out about Continuing Studies Courses & Programs	e? (Please circle)
Registration By what method did you register? (circle one) Phone Mail In Person Fax Web Registration How did you find the Registration process? Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? YesNo Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands a mixed with the see expanded into a separate course? What other courses, not currently offered, would you be interested in taking through Continuing Studies? Dischal with a course.		·
Registration By what method did you register? (circle one) Phone Mall In Person Fax Web Registration How did you find the Registration process? Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? Yes No Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands on myld with the see expanded into a separate course? Solve Marci X may 54 What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital middle ources	Visit to campus Emily Carr Web site Informat	iion at my school
By what method did you register? (circle one) Phone Mail In Person Fax Web Registration How did you find the Registration process?	Other (please specify)	
How did you find the Registration process? Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? Yes No Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands on mixed with the see expanded into a separate course? Solve matrix may be What other courses, not currently offered, would you be interested in taking through Continuing Studies? Tigital middle (aured S	Registration	
Continuing Studies develops courses and programs based on community needs and student responses. Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? YesNo Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands on mixed with the see expanded into a separate course? What aspect(s) of this course would you like to see expanded into a separate course? What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital middin (and course)	By what method did you register? (circle one) Phone Mail	In Person Fax Web Registration
Information from you assists us in planning those courses and programs. Is this your first course in Continuing Studies at Emily Carr? What poor this course interested you most? Hands on myld who the function of this course would you like to see expanded into a separate course? What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital mydia (our of S	How did you find the Registration process?	
Will you take further courses through Continuing Studies at Emily Carr? What aspect(s) of this course interested you most? Hands an mixed with the ordinal What aspect(s) of this course would you like to see expanded into a separate course? Solvo / Matrix may be What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital midia (access)		•
What aspect(s) of this course interested you most? Hands an mixed with the first course would you like to see expanded into a separate course? Solvo matrix may be What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital midia (ourcas)	Is this your first course in Continuing Studies at Emily Carr?	
What aspect(s) of this course interested you most? Hands an mixed with theoretical What aspect(s) of this course would you like to see expanded into a separate course? Servo / mmfrix may be What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital midia courses	Will you take further courses through Continuing Studies at Emily Carr?	<u></u>
What aspect(s) of this course would you like to see expanded into a separate course? Solvo / Marix may be What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital midia (ourse)	Why / Why not?	
What other courses, not currently offered, would you be interested in taking through Continuing Studies? Digital midia concas	What aspect(s) of this course interested you most? Hands on mixed with theoretic	<u>a</u>
Digital midia conjers		rate course?
Additional Comments:		
	Additional Comments:	
		·

STUDENT INFORMATION

1. I actively participated in the course.

Strongly Disagree NA

na

Strongly Agree

Course Evaluation Form

Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

Instructor Name: Maga Ranscher Course Name); (F1,	2 2	22			· · · · · · · · · · · · · · · · · · ·
Course Number: creation electronics a Section: 001		Seme	ster:	Spring	Summer	Fall
COURSE EVALUATION		ongly ree	\		Strongly Disagree	NA
The course content was consistent with the course outline.	5	4	3	2	1	na
2. The course was well organized.	5	4	3	2	1	na
3. The practical and theoretical components were well integrated.	5	4	3	Q	1 .	na
 The material and discussions were relevant to the course objectives/ learning outcomes. 	5	4	3	2	1	na
5. The bases for assessment in the course were clearly described.	5	40	3	2	1	na
Sufficient time was allocated to understand the concepts and complete the assignments and/or projects.	ne 5	4	3	2	1	na
7. The workload was manageable.	5	4	3	2	1	na
8. The concepts covered were challenging.	5	<u>(4)</u>	3	. 2	1	na
9. The course stimulated my interest in the subject area.	(5)	4	3	2	1	na
10. I can see ways that content learned in this course will be useful for me.	(6)	4	3	2	1	na
11. Availability and helpfulness of the support staff in the studios, workshops labs supported my learning in this course.	s or ⑤	4	3	2	1	na
FACULTY EVALUATION		ongly ree	$\overline{}$		Strongly Disagree	NA
The Instructor stimulated my interests in the course topics.	. 50) 4	3	2	1	na
2. The Instructor promoted an atmosphere that helped me to learn.	€	4	3	2	1	na
3. The Instructor encouraged class participation.	60	4	3	2	1	na
4. The Instructor used class time effectively.	5	4	3	2	1	na
5. The Instructor demonstrated knowledge of the subject area(s).	6	4	3	2	1	na
6. The Instructor used a variety of instructional approaches where appropria	ite. ⑤	4	3	2	1	na
7. The Instructor gave fair evaluations/feedback (oral and/or written).	5	4	3	2	1	па
8. The Instructor presented the course material clearly.	5	4	3	2	1	na
9. The Instructor was available to give me individual help with the course.	(5)	4	3	2	1	na

STUDENT INFORMATION	Strongly NA Agree Strongly NA
l actively participated in the course.	6 4 3 2 1 na
2. My projects/assignments were completed and on time.	5 4 3 2 1 na
3. I maintained regular and punctual attendance.	5 4 ③ 2 1 na
4. The group dynamic among the students of the class was positive for learning.	5 (4) 3 2 1
How much time between sessions did you spend preparing for this course?	hluk - 15hluk by the end of orthogonal of fertival (Nuit Blanchel)
How did you find out about Continuing Studies Courses & Programs	
Word of mouth Ads in local papers / online Course	calendar was mailed to my home
Visit to campus Emily Carr Web site Informa	ation at my school
Other (please specify)	·
Registration	
By what method did you register? (circle one) Phone Mail	In Person Fax Web Registration
How did you find the Registration process?	
Continuing Studies develops courses and programs based on com- Information from you assists us in planning those courses and prog	
Is this your first course in Continuing Studies at Emily Carr?	<u>×</u> Yes No
Will you take further courses through Continuing Studies at Emily Carr?	
Why / Why not?	
with help a gaidence + supervision	reative electronics project
with help's glidance + supervision.	
What aspect(s) of this course would you like to see expanded into a sepa $\frac{\sum p_s}{2} \frac{1}{\sqrt{2}} $	arate course?
LEDS Jalie 1	
What other courses, not currently offered, would you be interested in taki	ing through Continuing Studies?
•	
Additional Comments:	
The lands on aspect of the cours should start	the first week (regardless of
whether the students request lectures a electronic	greton). Maybe bred boards
and LEDS should be indid withing to the	tist class. A projectation
of (so) (rosting (since size studies of	brecker branstaining and
Please complete both sides Thank	Vou
whether the students request lectures an electronical and LEDS should be regard nexterials for the of cool croative electronics projects should presenting project ideas (since some students are Please complete both sides - Thank the	Tou

Course Evaluation Form

Student evaluations of courses, faculty, and facilities are helpful to the faculty, administration and students in ensuring the quality of the courses and programs as they relate to the goals of the University.

Student responses will remain anonymous. Your name does not appear on the form. Responses will be made available to faculty.

			, ,		.pa			_
Instructor Name:	Course Name:							_
Course Number:	Section:	T	Semes	iter:	Spring	Summer	Fall	
COURSE EVALUATION		Stro Agre	ngly ee			Strongly Disagree	NA	
1. The course content was consistent with the course outline).	5	4	3	2	1	na	
2. The course was well organized.		5	(4)	3	2	1	na	_
3. The practical and theoretical components were well integra	ated.	5	<u>(1)</u>	3	2	1 .	. na	_
 The material and discussions were relevant to the course learning outcomes. 	objectives/	5	①	3	2	1	na	
5. The bases for assessment in the course were clearly desc	ribed.	5	4)	3	2	1	na	_
 Sufficient time was allocated to understand the concepts a assignments and/or projects. 	and complete the	5	4	3	2	1	па	
7. The workload was manageable.	The state of the s	<u>(5)</u>	4	3	2	1	na	_
8. The concepts covered were challenging.		5)	4	3	. 2	1	na	
9. The course stimulated my interest in the subject area.		(5)	4	3	2	1	na	_
10. I can see ways that content learned in this course will be	useful for me.	5	4	3	2	1	na	
11. Availability and helpfulness of the support staff in the stud	dios, workshops or	5	<u>(4)</u>	3	2	1	ла	
labs supported my learning in this course.			\cup					
FACULTY EVALUATION		Stro: Agre				Strongly Disagree	NA	
1. The Instructor stimulated my interests in the course topics.		5	4	3	. 2	1	na	
2. The Instructor promoted an atmosphere that helped me to		5	(4)	3	2	1	na	•
3. The Instructor encouraged class participation.		<u>(5)</u>	4	3	2	1	na	
4. The Instructor used class time effectively.		5	4	3	2	1	na	
5. The Instructor demonstrated knowledge of the subject are	a(s).	(5)	4	3	2.	1	na	
6. The Instructor used a variety of instructional approaches w		5	(4)	3	2	1	na	
7. The Instructor gave fair evaluations/feedback (oral and/or	written).	5	A)	3	2	1	па	
8. The Instructor presented the course material clearly.		5	<u>(4)</u>	3	. 2	1	na	
9. The Instructor was available to give me individual help with	n the course.	5	(4)	3	2	1	na	

2. My projects/assignments were completed and on time.	5 4	3 2	1	na
3. I maintained regular and punctual attendance.	(5) 4	3 2	1	na
4. The group dynamic among the students of the class was positive for learning.	(5°) 4	3 2	1	na
How much time between sessions did you spend preparing for this course? What did you accomplish in this course? LEARNERS 10 FROM				
How did you find out about Continuing Studies Courses & Programs?	(Please circ	le)		
Word of mouth Ads in local papers online Course ca	alendar was m	nailed to	my home	
Visit to campus (Emily Carr Web site Information	on at my scho	ol		
Other (please specify)				_
Registration				
By what method did you register? (circle one) Phone Mail	In Person	Fax	Web Reg	jistration
How did you find the Registration process?				
Continuing Studies develops courses and programs based on communiformation from you assists us in planning those courses and programs		nd stud	ent respo	nses.
Is this your first course in Continuing Studies at Emily Carr?		_	Yes	<u>X</u> No
Will you take further courses through Continuing Studies at Emlly Carr?		<u></u>	∠Yes .	No
Why / Why not?				
What aspect(s) of this course interested you most?				
What aspect(s) of this course would you like to see expanded into a separa $PART$ TT $/S$ $NEE()E()$	ite course?			
What aspect(s) of this course would you like to see expanded into a separal $PART$ TT S $NEE(S)E(S)$ What other courses, not currently offered, would you be interested in taking		tinuing S	tudies?	

STUDENT INFORMATION

1. I actively participated in the course.

Strongly Agree Strongly Disagree NA